Empowering Students, Schools & Communities through Community Violence Interventions

On behalf of the U.S. Department of Education, Office of Elementary and Secondary Education's Office of Safe and Supportive Schools, the National Center on Safe Supportive Learning Environments (NCSSLE) is hosting the next Lessons from the Field webinar, Empowering Students, Schools & Communities through Community Violence Interventions on Wednesday, June 15th from 1:00-2:15 pm MT. Join the U.S. Department of Education and the Centers for Disease Control and Prevention as they share how individuals, school communities and districts can address violence in the community and our schools. In addition, a practitioner panel will discuss innovative ways schools and local health departments are partnering together to address community violence while creating safe and supportive learning environments for all students. Please click here for more information and to register.

Hiding In Plain Sight: Youth Mental Illness

A documentary produced by Ken Burns about the mental health crisis among youth in America. Follow the journeys of more than 20 young Americans from all over the country and all walks of life, who have struggled with thoughts and feelings that have troubled—and, at times—overwhelmed them. Hiding in Plain Sight presents an unstinting look at both the seemingly insurmountable obstacles faced by those who live with mental disorders and the hope that many have found after that storm. Premiers June 27th and 28th at 7:00 p.m. on PBS. Please click here for more information.

Legislative Meetings

Select Committee on School Facilities: Meeting Materials, June 22-23, 2022
Land Use Money for Wyoming Schools Drops

Land use revenue earmarked for Wyoming’s schools dropped for the fifth year in a row, the Legislative Service Office reported. It’s the least the state has earned from activities on school trust lands in at least 15 years. The majority of Wyoming state lands are managed to support K-12 education. Money earned from leasing those lands for grazing or mineral extraction goes toward public schools, along with up to one-third of the state mineral royalties generated there. Read full article here.

Wyoming State Board of Education to Consider Action of School District Accreditation

The Wyoming State Board of Education (SBE) will consider action on annual accreditation recommendations for school districts, as well as approval of alternative schedule applications at its next meeting on June 16, 2022. The SBE will meet virtually on the Zoom online platform; it will also discuss the approval of the WY-ALT assessment blueprint for Mathematics. All SBE meetings are open to the public. To attend the meeting virtually, register in advance here. After registering, participants will receive a confirmation email containing information about joining the meeting. Materials for board meetings are available on BoardDocs. Previous meetings’ minutes and materials may be viewed through the board’s website.

Summer Hours

The WSBA office has started summer hours and the office will be closed on Friday afternoons. May summer bring times with families and friends and much needed togetherness.

Wyoming Insight: May 2022

The May 2022 issue of the Wyoming Insight is available at the State of Wyoming's Economic Analysis Division website http://eadiv.state.wy.us/. The Wyoming Insight serves as an energy index and business indicators report for the state.

Global Teaching Dialogue

You’re invited to the U.S. Department of State’s sixth annual Global Teaching Dialogue, taking place online from July 19 – 20, 2022! The U.S. Department of State invites K-12 teachers and global education leaders to join the seventh annual Global Teaching Dialogue. This event is free of charge and will take place virtually. The 2021 National Teacher of the Year will deliver a keynote address and alumni of the State Department’s Teacher Exchange Programs and other global education leaders will conduct workshops on incorporating global perspectives into lesson plans and on adapting educational strategies and useful pedagogical practices from other countries. Fulbright Teachers will lead sessions focused on global issues such as human rights, climate change, and diversity, equity, and inclusion. Attendees will also hear from U.S. Department of State officials about opportunities for students and educators of diverse backgrounds to participate in exchanges abroad, and have the opportunity connect with educators from around the world. Registration is now open!

Reimagining and Innovating the Deliver of Education (RIDE)

Governor Mark Gordon’s K-12 Education advisory group has released an executive summary and report summarizing feedback it received from Wyoming residents interested in the future of education in the state. More than 7,000 Wyoming residents participated in the online survey and highlighted both the perceived strengths of the state’s education system, as well as areas of opportunity. Announced in May 2021, the Reimagining and Innovating the Delivery of Education (RIDE) Advisory Group is developing recommendations for elevating Wyoming’s primary and secondary education system into a position of
national leadership. Its membership includes independent volunteers with an interest in Wyoming’s education system. The schedule will include both morning and evening sessions and is as follows:

June 14-15 Afton Lincoln County School District Administration Building
June 15-16 Rock Springs Holiday Inn
June 21-22 Powell Northwest Community College
June 22-23 Riverton TBD
July 19-20 Gillette Gillette College
July 20-21 Casper TBD
July 26-27 Cheyenne Wyoming Capitol
July 27 Virtual

Exact locations and times for each session and a link to the virtual session will be available on the RIDE website and Facebook page. Feedback from school districts and their stakeholders is important in this process so please participate if possible.

Fulbright Distinguished Awards in Teaching Short-Term Program

The 2022-2023 Fulbright Distinguished Awards in Teaching Short-Term Program sends expert K–12 educators from the United States to participating countries and territories to carry out short-term assignments abroad. Educators support and work in schools, teacher training colleges, government ministries, or educational non-governmental organizations, as identified by U.S. Embassies and Fulbright Commissions. Apply by July 18, 2022!

News Articles

Does your district have newsworthy of statewide interest? If so, please email your news articles to wsba@wsba-wy.org. The articles will be included in the next weekly WSBA Memo.

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