

The logo features a stylized mountain range with three peaks. The central peak is the tallest and is colored red. The two flanking peaks are shorter and colored dark blue. The mountains are composed of several parallel lines, creating a textured, geometric appearance.

WYOMING SCHOOL BOARDS ASSOCIATION

School Board Memo

Week of June 11, 2018

Interim Superintendent Named

The **Weston County School District No 7 (Upton)** Board of Trustees has named **Clark Coberly** as the Interim Superintendent for the district. Summer Stephens has taken a position in Nevada. Mr. Coberly has most recently served as the Elementary/Middle School Principal in the district.

New Business Manager

Tom Sarvey is the new Business Manager for **Johnson County School District No. 1 (Buffalo)**. Tom previously served as the Business Manager for Park County School District No. 6 (Cody).

Quality Counts 2018 Finance Report

[Education Week](#) (6/6) has released a second installment of its Quality Counts 2018 report, this time focusing on “the money that keeps thousands of school districts afloat – how much gets spent, how it’s divvied up, and how states compare with each other in paying for a K-12 public education.” The report gives the nation’s overall system of financing schools a “C” grade, and the “report unpacks what’s behind that middling grade and the headwinds states face in assuring enough resources get to the right places for the nation’s students.” Individual reports detail issues surrounding [education funding equity](#) (6/6), the intersection of [politics and economic factors](#) (6/6) as regards school funding policies, and a state-by-state comparison of [per-student spending](#) (6/6).

ESSA Title IV Spending Program

[Education Week](#) (6/6) reports the Student Support and Academic Enrichment Grant program under Title IV of ESSA “is one of the most flexible federal programs around. And it just got a huge increase, from \$400 million in the 2017-18 school year to \$1.1 billion for the 2018-19 school year.” The piece reports districts and education advocates watch the program closely “in part because the dollars can cover such a wide array of needs – from school safety training to drama clubs to science programs to suicide prevention.” The article offers “a look at how the program works and how districts might spend that considerable increase.”

Special Education Enrollment Up in Public Schools

Citing a new [report](#) from the US Department of Education’s National Center for Education Statistics, [Disability Scoop](#) (6/5, Heasley) reports there were 6.7 million public school students receiving special education in the US during the 2015-16 school year, “up from 6.6 million the year prior.” Out of that 6.7 million, the report found, “slightly more than a third had specific learning disabilities while 20 percent had speech or language impairments and 14 percent were classified as having other health impairments.” In addition, “9 percent of students with disabilities had autism, 6 percent had developmental delay and 6 percent had intellectual disability.” The report looked at “children ages 3 to 21 receiving services under the Individuals with Disabilities Education Act.”

CTE Mentorship Program Profiled

[Education Week](#) (6/6, Hinton) profiles the Plumbing, Air, Carpentry, and Electrical Membership Program, or PACE Program, at Portland Public Schools district in Oregon. The after-school program was created “partly in response to a shortage of workers in the construction trades, and many program graduates are headed to apprenticeships and two-year degrees.” It was modeled after the ACE Mentor Program, a free after-school program that serves more than 9,000 students from at least 1,000 high schools across the US. Education Week says after-school career-mentoring programs “are part of a growing interest in career and technical education, or CTE, in high schools across the country – both in school and after school.” This “push to increase CTE offerings is partly coming from leaders within the business community and the trades, who see it as a way to keep the pipeline into their professions flowing with workers who have the right job skills.”

Public Comment Open on Proposed WDE Rules

The Wyoming Department of Education seeks public comment on changes to several rules and regulations including accreditation, statewide standards, graduation requirements, the Hathaway Scholarship Program, and a school nutrition project. Public comment on all the proposed rules is open through June 29, 2018. All public comments will be recorded, filed, and posted on the Secretary of State website as part of the rule promulgation process. Please click [here](#) for more information.

eGovLIVE 2018 Conference

The **16th annual eGovLIVE 2018 Conference** is the premier conference for governing bodies that want to maximize board effectiveness and dramatically enhance governance practices. Join hundreds of your peers and community leaders at the **JW Marriott in Orlando, Florida, Sept. 13-15**, for sessions packed with thought leadership and real-world applications of better governance. Registration is **FREE for all BoardDocs subscribers** and includes breakfast, lunch and highly-anticipated conference entertainment! Simply [CLICK HERE](#) to register today. It is easy to register, and we would be excited to have you attend. You will also want to secure your hotel accommodations with the [J.W. Marriott Orlando Grande Lakes](#) by Thursday, August 16 to be eligible for the group rate. You can access the site to book, modify, or cancel a reservation, or call (800) 266-9432. The group rate is \$149 per night and a \$25 daily resort fee.

Summer Hours

The WSBA office has begun summer hours and the office will be closed on Friday afternoons. Enjoy the sunshine and warm weather!!

News Articles

Does your district have news worthy of statewide interest? If so, please email your news articles to wsba@wsba-wy.org. The articles will be included in the next weekly WSBA Memo.

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